

K-1st Grade Small Group

WEDNESDAY INFO

Attributes of God

We want to raise children who remain firmly rooted in the faith, ensuring that they know God as He truly is, not as they or others want him to be or believe Him to be. Our understanding of God must be grounded in the truth of Scripture, God's self-revelation.

January 8th: God is Omnipotent - God is All Powerful

January 15th: We Should Obey God

January 22nd: God is Omniscient - God Knows All Things

January 29th: God is Omnipresent - God is Everywhere

February 5th: We Should Seek God

February 12th: God is Wise - God Always Knows and Does What's Best

February 26th: God is Faithful - God Always Keeps His Promises

March 5th: We Should Believe God

March 12th: God is Good - God Always Acts Kindly Toward His Creation

March 19th: God is Just - God Always Does What is Right and Punishes Sin

March 26th: We Should Submit to God

April 2nd: God is Merciful - God Does Not Give Us the Punishment We Deserve

April 9th: Special Event

April 16th: No Class due to Holy Week

Apr 23rd: God is Gracious - He Gives Good Gifts to Those Who Deserve Punishment

April 30th: We Should Thank God



Big Truth We Covered: God is omnipotent. God is all-powerful.

Why This Is Important: We want our children to understand that they can trust God is in control even when things in their lives turn out differently than they planned or hoped.



Scripture Memory: Job 42:2 - I know that you can do all things, and that no purpose of yours can be thwarted.

Follow-Up Activity: God Can. Can I?

- Stand with your child in the middle of the room.
- Read an action from the list below:
 - create galaxies (only God)
 - grow food (God and humans)
 - steal (against God's character)
 - help others (God and humans)
 - create medicine (God and humans)
 - raise people from the dead (only God)
 - make a grown-up baby (silly/logically impossible)
 - never sleep (only God)
 - lie (against God's character)
 - stay the same (only God)
- If the action represents something God and humans can do, have your child run and touch the wall at one end of the room. If the action represents something that only God can do, have your child run and touch the wall at the opposite end of the room. If the action represents something that goes against God's character or is silly, have your child sit down and cross his arms.
- Whenever your child returns to the center of the room, together say, "Only God is omnipotent. Only God is all-powerful."



Big Truth We Covered: We should obey God.

Why This Is Important: We want our children to understand that obedience is the proper response to our immutable, omnipotent God.



Scripture Memory: 1 Samuel 15:22 - Has the Lord as great delight in burnt offerings and sacrifices, as in obeying the voice of the Lord? Behold, to obey is better than sacrifice.

Follow-Up Activity: Obeying God Charades

- Explain to your child that you are going to act out a way we can obey God. Your child will need to guess what action you are acting out.
- If your child is old enough, you can switch the roles of actor and guesser. You can also time yourselves to see how quickly you can correctly guess each act of obedience.

Sample things to act out:

- reading the Bible
- praying
- encouraging others
- helping someone
- repenting of sin
- rejoicing
- telling the truth
- obeying parents
- giving thanks



Big Truth We Covered: God is omniscient. God knows all things.

Why This Is Important: We want our children to use their minds for the glory of God, while also understanding that their knowledge is limited. Only God is omniscient.



Scripture Memory: Psalm 147:5 - Great is our Lord, and abundant in power; his understanding is beyond measure.

Follow-Up Activity: Mother May I?

- Have your child stand at one end of the room while you stand at the other. Have your child ask, "Mother, may I take two giant steps?"
- Ask a question from the list below. If the question is one to which both humans and God can know the answer, have your child answer the question. If he answers correctly, he may take one step forward. If he answers incorrectly, he should take one step backward. If the question is one to which only God knows the answer, have your child say, "Only God is omniscient. Only God knows all things," and have him take two steps forward.

Questions:

- How many days are there in a week? (seven)
- When will the final human be born? (only God knows)
- Who was the first President of the United States of America? (George Washington)
- What is usually the warmest season? (summer)
- What was the first land animal God created? (only God knows)
- What is two plus three? (five)
- When will heaven and earth be made new? (only God knows)



Big Truth We Covered: God is omnipresent. God is everywhere.

Why This Is Important: Knowing that God is omnipresent will help our children understand that they are never alone. It should also remind them that our sin is never hidden from God.



Scripture Memory: Jeremiah 23:24 - "Can a man hide himself in secret places so that I cannot see him?" declares the Lord. "Do I not fill heaven and earth?"

Follow-Up Activity: Hot Potato

- Sit on the floor, several feet away from your child.
- Roll a ball back and forth while playing music.
- Stop the music abruptly.
- Whoever has the ball at the time needs to say one place where God is right now. Then they should say, "Only God is omnipresent. Only God is everywhere."



Big Truth We Covered: We should seek God.

Why This Is Important: We want our children to understand that it is good and right for us to seek our omniscient, omnipresent God.



Scripture Memory: Isaiah 55:6 - Seek the LORD while he may be found; call upon him while he is near.

Follow-Up Activity: Seeking God

- Explain to your child that you are going review truths learned in our lessons as we have sought God through His Word
- Read each verse below. As soon as your child remembers what truth we learn about God from that verse, have her hop up and down. (You can play multiple rounds of this Follow-Up Activity if she needs extra review.)

Verses:

- Exodus 3:14 - God said to Moses, "I AM WHO I AM."
 - *God is self-existent. God has no cause.*
- Acts 17:24-25 - The God who made the world and everything in it, being Lord of heaven and earth, does not live in temples made by man, nor is he served by human hands, as though he needed anything, since he himself gives to all mankind life and breath and everything.
 - *God is self-sufficient. God doesn't need anything outside of himself.*
- Psalm 90:2 - Before the mountains were brought forth, or ever you had formed the earth and the world, from everlasting to everlasting you are God.
 - *God is eternal. God has no beginning and no end.*
- Mark 10:27 - Jesus looked at them and said, "With man it is impossible, but not with God. For all things are possible with God."
 - *God is infinite. God has no limits.*

- Hebrews 13:8 - Jesus Christ is the same yesterday, today, and forever.
 - *God is immutable. God never changes.*
- Job 42:2 - I know that you can do all things, and that no purpose of yours can be thwarted.
 - *God is omnipotent. God is all-powerful.*
- Psalm 147:5 - Great is our Lord, and abundant in power; his understanding is beyond measure.
 - *God is omniscient. God knows all things.*
- Jeremiah 23:24 - "Can a man hide himself in secret places so that I cannot see him?" declares the Lord. "Do I not fill heaven and earth?"
 - *God is omnipresent. God is everywhere.*



Big Truth We Covered: God is wise. God always knows and does what is best.

Why This Is Important: We want our children to understand that even though God is completely different from us, He kindly invites us to reflect certain of His attributes. We can reflect God by seeking and living out wisdom, but God alone always knows and does what is best.



Scripture Memory: Romans 11:33 - Oh, the depth of the riches and wisdom and knowledge of God!

Follow-Up Activity: Wisdom Ball Bounce

- Find a ball that bounces.
- Stand across the room from your child. Bounce the ball to her and say either, "What is a wise choice you can make," or "What is a choice only God has the wisdom to make?"
- When she catches the ball, she should answer your question, describing a wise choice she can make or a choice only God has the wisdom to make.
- She should then bounce the ball back to you and say either, "What is a wise choice you can make," or "What is a choice only God has the wisdom to make?"
- Repeat several times.



Big Truth We Covered: God is faithful. God always keeps His promises.

Why This Is Important: We want our children to understand that we can reflect God by demonstrating faithfulness, but only God always keeps His promises.



Scripture Memory: 2 Timothy 2:13 - If we are faithless, he remains faithful—for he cannot deny himself.

Follow-Up Activity: Faithfulness Pictionary

- Take out a whiteboard and marker or paper and pencil.
- Explain to your child that you are going to draw a picture that shows an act of faithfulness. Your child will need to guess what the picture shows.
- After your child has guessed correctly, ask if that act of faithfulness shows God's faithfulness or is someone reflecting God's faithfulness.
- If your child is old enough, you can switch the roles of drawer and guesser. You can also time yourselves to see how quickly you can correctly guess each act of faithfulness.

Sample things to draw:

- God sending Jesus as a baby
- you picking up your child from an activity
- a rainbow (God's promise to never again destroy Earth with a flood)
- your child completing a chore
- Jesus dying for us on the cross
- your child sharing a toy or snack
- a husband and wife being married
- Jesus rising from the grave

Unit 2: Attributes of God | Lesson 3



Big Truth We Covered: We should believe God.

Why This Is Important: We want our children to understand that obedience is the proper response to our wise and faithful God.



Scripture Memory: Isaiah 45:19 - I the Lord speak the truth; I declare what is right.

Follow-Up Activity: Believing God

- Have your child stand on the opposite end of the room.
- Read one of the verses from the list below:
 - Psalm 121:8 - The LORD will keep your going out and your coming in from this time forth and forevermore.
 - 1 Chronicles 16:34 - Oh give thanks to the LORD, for he is good; for his steadfast love endures forever!
 - Psalm 1:1-2 - Blessed is the man who walks not in the counsel of the wicked, nor stands in the way of sinners, nor sits in the seat of scoffers; but his delight is in the law of the LORD, and on his law he meditates day and night.
 - 1 Peter 1:3 - Blessed be the God and Father of our Lord Jesus Christ! According to his great mercy, he has caused us to be born again to a living hope through the resurrection of Jesus Christ from the dead.
 - Colossians 1:13-14 - He has delivered us from the domain of darkness and transferred us to the kingdom of his beloved Son, in whom we have redemption, the forgiveness of sins.
- As soon as your child can explain one promise from the verse that we should trust, allow him to take one or two giant steps forward (depending on the length of the room).
- Once your child has reached you, the Follow-Up Activity is over.

Unit 2: Attributes of God | Lesson 4



Big Truth We Covered: God is good. God always acts kindly toward His creation.

Why This Is Important: We want our children to understand that we can reflect God by demonstrating goodness, but only God always acts kindly toward His creation.



Scripture Memory: Psalm 119:68 - You are good and do good.

Follow-Up Activity: Red Light, Green Light

- Together, read Romans 8:28-29.
 - Romans 8:28-29 - And we know that for those who love God all things work together for good, for those who are called according to his purpose. For those whom he foreknew he also predestined to be conformed to the image of his Son.
- Discuss how God has promised that He will use all things, the nice things and the difficult things, the pleasant and painful things, to make His children more like Jesus.
- Have your child stand on the opposite side of the room.
- When you say, "green light," have your child run toward the opposite wall. When you say, "red light," have your child stop and tell you one way he has seen God's goodness in his life.
- Repeat until your child has reached the opposite wall.

Unit 2: Attributes of God | Lesson 5



Big Truth We Covered: God is just. God always does what is right and punishes sin.

Why This Is Important: We want our children to understand that we can reflect God by acting justly, but only God always does what is right and punishes sin.



Scripture Memory: Deuteronomy 32:4 - His work is perfect, for all his ways are justice. A God of faithfulness and without iniquity, just and upright is he.

Follow-Up Activity: Just or Unjust?

- Stand with your child in the middle of the room.
- Read a situation from the list below:
 - A babysitter lets two sisters say mean words to their brother. (unjust)
 - A teacher disciplines a student for hitting. (just)
 - A mom loves all of her children equally. (just)
 - A dad gives his son a time-out when the son disobeys. (just)
 - A police officer arrests someone who did not do anything wrong. (unjust)
 - A police officer arrests a thief for stealing. (just)
 - A teacher disciplines his student for lying. (just)
 - A pastor reminds husbands that they must love their wives. (just)
- If the situation shows someone acting justly, have your child run and touch the wall at one end of the room. If the situation represents someone acting unjustly, have your child run and touch the wall at the opposite end of the room.
- Whenever your child returns to the center of the room, together say, "God is just. God always does what is right and punishes sin."



Big Truth We Covered: We should submit to God.

Why This Is Important: We want our children to understand that submission is the proper response to our good and just God.



Scripture Memory: James 4:6-7 - "God opposes the proud but gives grace to the humble." Submit yourselves therefore to God.

Follow-Up Activity: Submitting or Not?

- Read your child the list of actions below:
 - rejoice
 - complain
 - pray
 - give thanks
 - not listen
 - disobey
 - be kind
 - have compassion
 - help others
 - listen
 - be humble
 - say mean words
 - be patient
- After reading each action, have your child spin in a circle if the action mentioned shows submitting to God's commands. Have him hop up and down if it does not.
- After your child responds to each action, together say, "We should submit to God."

Unit 2: Attributes of God | Lesson 7



Big Truth We Covered: God is merciful. God does not give us the punishment we deserve.

Why This Is Important: We want our children to understand that we can reflect God by demonstrating mercy, but only God consistently offers to pay the penalty we deserve.



Scripture Memory: Psalm 145:9 - The Lord is good to all, and his mercy is over all that he has made.

Follow-Up Activity: Mercy Picture

- Gather a blank sheet of paper, crayons, and a Bible.
- Explain to your child that you will read a part of Bible history. Tell her that she should pay attention to how God showed mercy in this story.
- Read Jonah 1:1-2:10. Then discuss how God showed mercy to Jonah.
- With your child, draw a picture that shows how God was merciful to Jonah.

Unit 2: Attributes of God | Lesson 8



Big Truth We Covered: God is gracious. God gives good gifts to those who deserve punishment.

Why This Is Important: We want our children to understand that we can reflect God by demonstrating grace, but only God consistently offers good gifts to those who deserve punishment.



Scripture Memory: Ephesians 2:5 - Even when we were dead in our trespasses, [God] made us alive together with Christ—by grace you have been saved.

Follow-Up Activity: Mother, May I?

- Have your child stand at one end of the room while you stand at the other.
- Have your child ask, “Mother, may I take two giant steps?”
- Read a verse from the list below. Then ask your child what the verse says about grace. If your child answers correctly, have him take two giant steps forward. If your child answers incorrectly, have him take one step backward. When your child answers incorrectly, use this as an opportunity to discuss the meaning of the verse.

Verses:

- Ephesians 2:8 - For by grace you have been saved through faith. And this is not your own doing; it is the gift of God.
- 2 Corinthians 12:9 - But he said to me, “My grace is sufficient for you, for my power is made perfect in weakness.”
- John 1:17 - For the law was given through Moses; grace and truth came through Jesus Christ.
- James 4:6 - God opposes the proud but gives grace to the humble.
- Titus 2:11 - For the grace of God has appeared, bringing salvation for all people.
- Romans 3:23-24 - For all have sinned and fall short of the glory of God, and are justified by his grace as a gift, through the redemption that is in Christ Jesus.



Big Truth We Covered: We should thank God.

Why This Is Important: We want our children to understand that gratitude is the proper response to our merciful and gracious God.



Scripture Memory: 1 Thessalonians 5:18 - Give thanks in all circumstances; for this is the will of God in Christ Jesus for you.

Follow-Up Activity: Gratitude Ball Bounce

- Find a ball that bounces.
- Stand across the room from your child. Bounce the ball to him and say either, "What is one pleasant thing for which you can thank God," or "What is one difficult thing for which you can thank God?"
- When he catches the ball, he should answer your question, describing either a pleasant or difficult thing he can thank God for.
- He should then bounce the ball back to you and say either, "What is one pleasant thing for which you can thank God," or "What is one difficult thing for which you can thank God?"
- Repeat several times.



Big Truth We Covered: God is love. God gives of Himself.

Why This Is Important: We want our children to understand that we can reflect God by loving others, but only God always gives of Himself.



Scripture Memory: Lamentations 3:22 - The steadfast love of the Lord never ceases; his mercies never come to an end.

Follow-Up Activity: Reflecting God's Love

- With your child, review the definition of love. (giving of ourselves)
- Discuss one thing you and your child could do to show love to another member of your family. Then discuss one thing you could do to show love to someone in your neighborhood.
- Now go out and do those things!



Big Truth We Covered: God is holy. God is perfect, exalted, and set apart.

Why This Is Important: We want our children to understand that we can reflect God by living in ways that honor God, but God alone is perfect, exalted, and set apart.



Scripture Memory: 1 Samuel 2:2 - There is none holy like the LORD: for there is none besides you.

Follow-Up Activity: Red Light, Green Light

- Have your child stand on the opposite side of the room from you.
- When you say, "green light," have your child run toward the opposite wall. When you say, "red light," have your child stop and tell you one way he has seen someone reflect God's holiness. (This can be people reflecting any of the communicable attributes we have studied so far.)
- Repeat until your child has reached the opposite wall.



Big Truth We Covered: We should fear God.

Why This Is Important: We want our children to understand that fear, reverential awe, is the proper response to our loving and holy God.



Scripture Memory: Proverbs 9:10 - The fear of the LORD is the beginning of wisdom.

Follow-Up Activity: Hot Potato

- Sit on the floor several feet away from your child.
- Roll a ball back and forth while playing music.
- Stop the music abruptly.
- Whoever has the ball at the time needs to say one thing they can do to fear God. Then both of you should say, "We should fear God," before starting the music again.